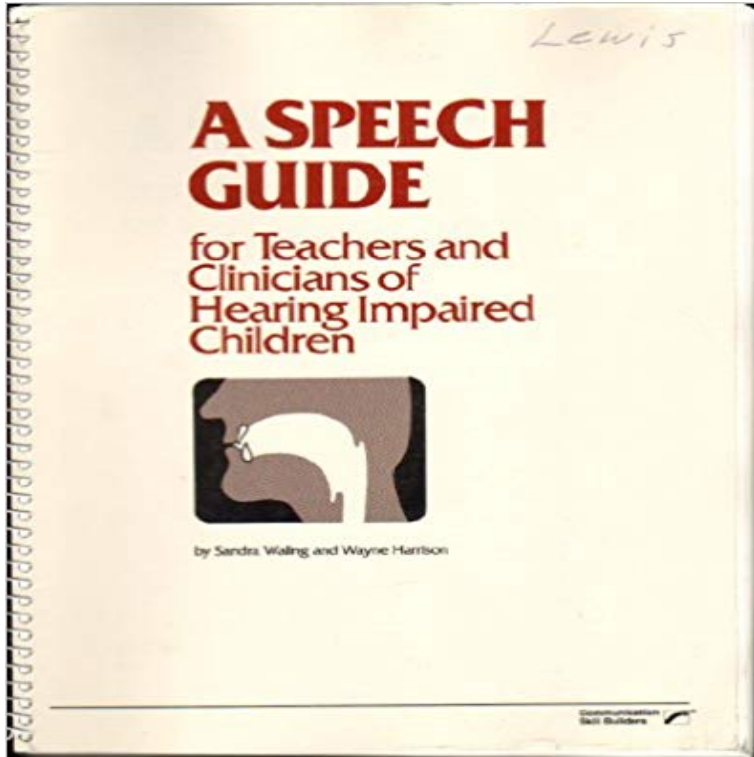


A Speech Guide for Teachers and Clinicians of Hearing Impaired Children



This concise manual presents auditory, visual, and tactile strategies for teaching Speech to children with hearing impairments. The material is organized by phoneme and includes: a clear illustration of articulator placement for each phoneme a description of prerequisite skills methods of teaching from sound approximations detailed teaching strategies organized into auditory, visual, and tactile categories The manual notes common problems and solutions for each phoneme and lists target words to facilitate initial attempts at sound production.

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