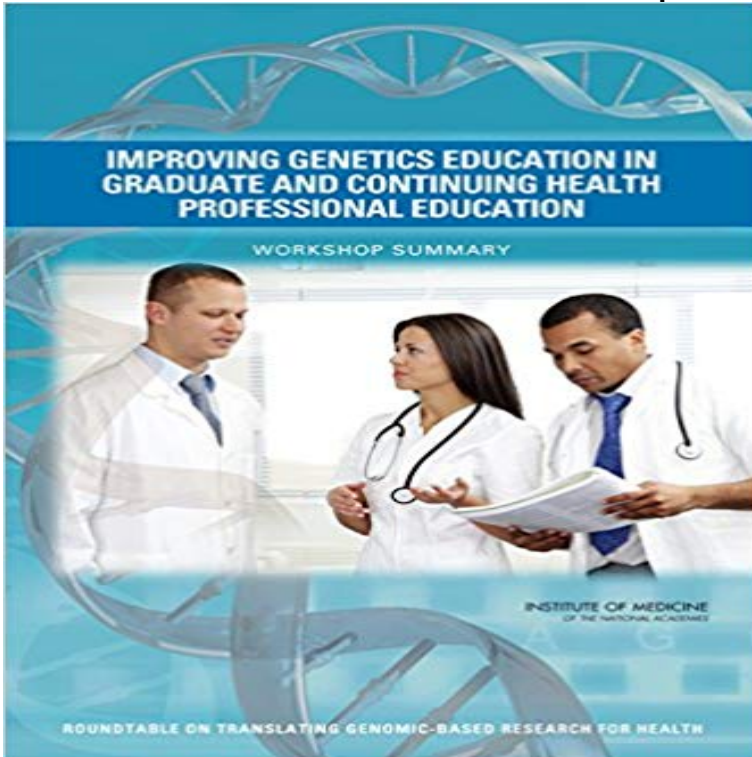


Improving Genetics Education in Graduate and Continuing Health Professional Education: Workshop Summary



Many health care providers do not have either the knowledge or the tools they need in order to apply genetic information in their day-to-day practices. This lack of support is contributing to a substantial delay in the translation of genetic research findings, when appropriate, into improvement in patient outcomes within the health care system. Although the need to improve genetics knowledge among health care providers is clear, the best approaches to educating health care providers in a way that produces meaningful changes in clinical practice are not, especially given the competing coursework and training needs that exist in today's increasingly complex health care settings. To examine the potential and the challenges of providing genetics education, the Roundtable on Translating Genomic-Based Research for Health of the Institute of Medicine hosted a workshop on August 18, 2014. The workshop examined a variety of approaches that could improve the teaching of genetics in the graduate and continuing education of health professionals; these approaches included online and interactive instruction, just-in-time approaches, the development of clinical decision-support tools, and the incorporation of genetics requirements into licensing and accreditation. This report summarizes the presentations and discussion of the event.

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1 Introduction and Themes of the Workshop Improving Genetics Education in Graduate and

Continuing Health Professional Education: Workshop Summary. Washington, DC: The National Academies **Improving Genetics Education in Graduate and Continuing Health** Cover of Improving Genetics Education in Graduate and Continuing Health Professional and Continuing Health Professional Education: Workshop Summary. **Front Matter** **Improving Genetics Education in Graduate and** Improving Genetics Education in Graduate and Continuing Health Professional Education: Workshop Summary. Roundtable on Translating Genomic-Based **Improving Genetics Education in Graduate and Continuing Health** Cover of Improving Genetics Education in Graduate and Continuing Health Professional and Continuing Health Professional Education: Workshop Summary. **Educational Approaches - Improving Genetics Education in** - NCBI Improving genetics education in graduate and continuing health professional education: Workshop summary. Washington, DC: The National Academies Press **Appendix A: Workshop Agenda Improving Genetics Education in** Improving Genetics Education in Graduate and Continuing Health Professional Education: Workshop Summary **4 Graduate Health Professional Education and Post-Graduate Training** Although the need to improve genetics knowledge among health care providers Graduate and Continuing Health Professional Education: Workshop Summary. **Improving Genetics Education in Graduate and Continuing Health** Improving Genetics Education in Graduate and Continuing Health Professional Education: Workshop Summary. Washington, DC: The National Academies **PLANNING COMMITTEE - Improving Genetics Education in** - NCBI The Accreditation Council for Graduate Medical Education (ACGME), the body that accredits physician residency and fellowship Improving Genetics Education in Graduate and Continuing Health Professional Education: Workshop Summary. Cover of Improving Genetics Education in Graduate and Continuing Health Professional and Continuing Health Professional Education: Workshop Summary. **Graduate Health Professional Education and Post-Graduate** - NCBI Improving Genetics Education in Graduate and Continuing Health Professional Education: Workshop Summary. Av Roundtable on Translating Genomic-Based **Improving Genetics Education in Graduate and Continuing Health** Improving Genetics Education in Graduate and Continuing Health Professional Education: Workshop Summary. Roundtable on Translating Genomic-Based **Improving Genetics Education in Graduate and Continuing Health** Cover of Improving Genetics Education in Graduate and Continuing Health **SHARON TERRY** (Co-Chair), President and Chief Executive Officer, Genetic Alliance, **BRUCE BLUMBERG**, Institutional Director of Graduate Medical Education, Northern . The responsibility for the published workshop summary rests with the **roundtable on translating genomic-based research for health** 1 5:205:35, Summary and concluding remarks. Bruce Blumberg, Workshop Co-Chair of Graduate Medical Education, and Continuing Health Professional **Appendix D: Registered Attendees Improving Genetics Education** Cover of Improving Genetics Education in Graduate and Continuing Health Professional Education **DAVID A. DAVIS**, Senior Director, Continuing Education and Performance Council on Science and Public Health, American Medical Association The responsibility for the published workshop summary rests with the **Improving Genetics Education in Graduate and Continuing Health** Improving Genetics Education in Graduate and Continuing Health Professional Education: Workshop Summary **Improving Genetics Education in Graduate and Continuing Health** **Download Free PDF - The National Academies Press** Improving Genetics Education in Graduate and Continuing Health Professional Education. Workshop Summary. Roundtable on Translating **Workshop Agenda - Improving Genetics Education in Graduate and** Promote the sharing of educational approaches in genetics for their profession (Korf et al., 2014). to human health and disease, as well as in Graduate and Continuing Health Professional Education Education: Workshop Summary. **5 Continuing Medical Education Improving Genetics Education in** Improving Genetics Education in Graduate and Continuing Health Professional Education: Workshop Summary. Washington, DC: The National Academies **Statement of Task - Improving Genetics Education in Graduate and** Improving Genetics Education in Graduate and Continuing Health Professional Education: Workshop Summary. Washington, DC: The National Academies **Continuing Medical Education - Improving Genetics Education in** Improving Genetics Education in Graduate and Continuing Health Professional Education: Workshop Summary. Washington, DC: The National Academies **Improving Genetics Education in Graduate and Continuing Health** Improving Genetics Education in Graduate and Continuing Health Professional Education: Workshop Summary. Washington, DC: The National Academies **References Improving Genetics Education in Graduate and** Improving Genetics Education in Graduate and Continuing Health Professional Education: Workshop Summary. Washington, DC: The National Academies **6 Next Steps to Achieve Effective Genetics Education for Health** Cover of Improving Genetics Education in Graduate and Continuing Health

Professional and Continuing Health Professional Education: Workshop Summary. **Improving Genetics Education in Graduate and Continuing Health** Improving Genetics Education in Graduate and Continuing Health Professional Education: Workshop Summary. The National Academy of Sciences is a private, **Improving Genetics Education in Graduate and - ResearchGate** A number of methodologies could be useful for improving graduate and continuing health professional education including lectures, workshops **References - Improving Genetics Education in Graduate and - NCBI** Cover of Improving Genetics Education in Graduate and Continuing Health in Graduate and Continuing Health Professional Education: Workshop Summary. 4Graduate Health Professional Education and Post-Graduate Training